

Guidelines for Evaluating Four-Year-Old Children for Early Admission to Kindergarten

At their own expense, parents may ask a licensed psychologist to provide an individual evaluation of a four-year-old child to determine if he/she meets the state guidelines for early admission to kindergarten. If so, the following information is designed to ensure the appropriate tests are administered and the results are appropriately reported.

Age norms must be used in scoring the tests. The psychologist must complete the attached form and submit a copy of a standard psychological report describing the test results directly to the AG Department. Please note that the results can be used only if the tests are administered after the April 16th following the child's fourth birthday and it has not been more than 12 months from the administration date. If additional information is needed about the overall guidelines pertaining to early admission to kindergarten, please call the AG Department.

An **individual assessment of student aptitude** is required. The following is a list of instruments accepted by the Guilford County Schools for the aptitude assessment:

Test and Required Composite Score

- Wechsler Preschool and Primary Scales of Intelligence Fourth Edition (WPPSI-IV)—Full Scale IQ
- Differential Ability Scales- Second Edition (DAS-II)—General Conceptual Ability (GCA)
- Stanford-Binet: Fifth Edition (SB-V)—Test Composite for recommended battery of subtests for children 2-6 years

An **individual assessment of achievement** is also required. The assessment must yield scores for reading <u>AND</u> math. The following is a list of instruments accepted by the Guilford County Schools for the achievement assessment:

Assessments of Reading and Math

- Test of Early Mathematics Ability Third Edition (TEMA-3)
- Test of Early Reading Ability Fourth Edition (TERA-4)
- Reading and Math scores from the Woodcock-Johnson Tests of Achievement—Fourth Edition (WJ-IV). Required subtests:

Reading:	Math:
Letter-Word Identification	Applied Problems
Passage Comprehension	Calculation
Word Attack	Math Fact Fluency
Oral Reading	
Sentence Reading Fluency	

• Reading and Math scores from the Wechsler Individual Achievement Test—Third Edition (WIAT-IV). Required subtests:

Reading:	Math:	
Word Reading	Numerical Operations	
Pseudoword Decoding	Math Problem Solving	
Reading Comprehension	Math Fluency	
Oral Reading Fluency		

Global Assessments of Readiness (Optional)

Note: The results of these assessments cannot be submitted to replace the required aptitude and achievement data. However, the results from these assessments can be submitted as another data point to speak to the student's readiness for school learning.

- Metropolitan Readiness Test, Sixth Edition
- Stanford Early School Achievement Test, Tenth Edition





Early Entrance to Kindergarten Psychologist Form Results from the Evaluation of a Four-Year-Old Child for Early Admission to Kindergarten

<u>Part 1:</u>			jj			
To be completed by the	parent/guar	dian:				
Child's Name:						
Date of Birth:						
Date of Evaluation:						
Parent's Name:						
Address: _						
- Telephone Number:						
Email Address:						
-						
Part 2: To be completed by part	ah ala aist an	d an b	l with the official m	arrah ala ai a	al you aut	
To be completed by psy Results from Individual A	e		with the official p	sychologic	al report	
Name of Test:	<u>putuue rest</u>					
	Results ¹	A ge Stand	lard Score	 ۸ ge	%ile	
Full Scale or Co		<u>Age Stanc</u>		Age	<u>/011C</u>	
Results from Individual A	chievement [<u> Fests</u>				
Name of Test (Math):						
Name of Test (Reading):						
Math		Results ¹	Age Standard Score	2	<u>Age %ile</u>	
Reading						
Full Scale or C	omnosite (If	Availahla)				
	omposite (11 /	Available				
Evaluator Details:						
Evaluator's Name:						
License Number:						
Practice Address:						
Practice Phone:						
Evaluator's Signature:						
¹ Results cannot be used if te current year. Results must be					or if given before A _l	pril 16th of the
Please submit this complete	-				Mail To: GCS AG Departm 501 W. Washing	

